

## **20P3 - Communication: Language development and learning difficulties - Risk factors**

**Jaqueline Carmona**

Jaqueline Carmona was born in Düsseldorf, Germany in May 1975, lived several years in Switzerland. Is bilingual for German and speaks fluent English. Studied Italian and Portuguese sign language. Is in the fourth year of her PhD in Cognition and language sciences at the Catholic University – Institute of Health Sciences.

### **Academic degrees**

Graduated in speech and language therapy from the Alcoitão School of Health Sciences, 2003, and graduated in linguistics from the Faculty of Social Sciences and Humanities – New University of Lisbon, 1999.

### **Other**

European Fluency Specialist, European Fluency Specialists Board, since 2015.

Post-graduation European Clinical Specialization in Fluency Disorders, Thomas Moore University, formerly Lessius, 2008.

### **Clinical Practice**

Is a Speech and language therapist since 2002.

### **Lecturing**

Teaches at Alcoitão School of Health Sciences since 2003, initially taught clinical linguistics, linguistics and phonology. Since 2010 is responsible for the curricular unit of fluency disorders and since 2019 lectures at the postgraduate course intervention in childhood, methodology of case study.

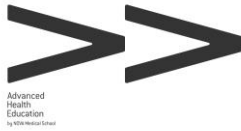
Teaches at the post-graduation European Clinical Specialization in Fluency Disorders since 2015/16 the module of Phenomenology, causal and maintaining variables and since 2018/19 Cluttering, among others.

### **Masters advisor**

Co-Advisor of the Master thesis "Analysis of phonological competences of preschool age children who and don't stutter" - Master in Cognitive Neurosciences and neuropsychology of the Faculty of Humanities and Social Sciences of the University of Algarve by Mónica Filipa Soares Rocha in the school year of 2013/14.

### **Publications**

Reichel, Isabella K; Ademola-Sokoya, Grace agbonmeire; Aumont-Boucand, Veronique; Bona, Judit; Carmona, Jaqueline ; Cosyns, Marjan; Filatova,, Yulia ; Haj-Tas, Maisa; Kelkar, Pallavi ; Remman, Reina; Mayomoto, Shoko; Özdemir, Sertan; Sanghi, Maya; Schnell, Alexandra; Touzet Bian, Beatriz; Yang, Shu-Lan. A Decade of Collaboration among International Representatives of the International Cluttering Association. Submetided



Rocha, M., Reis, A. & Carmona, J. (2016). Competências Fonológicas em crianças de cinco anos de idade que gaguejam (Phonological competences in five-year-old children who stutter). *Revista Portuguesa de Terapia da Fala*, 6, 8-16. DOI: [dx.doi.org/10.21281/rptf.2016.06.01](https://doi.org/10.21281/rptf.2016.06.01)  
Carmona, J., Costa, J., Lobo, M. & Silva, C. (2008). Clitic Omission in European Portuguese: Correlation with Null Objects? In A. Gavarró & M. J. Freitas (eds.). *Language Acquisition and Development. Proceedings of GALA 2007*. Cambridge: Cambridge Scholars Press, 133-143.  
Carmona, J. e Silva, C. (2007). Aquisição de Clíticos Dativos em Português Europeu: Teste Piloto, nas XXII Atas da Associação Portuguesa de Linguística, 199 -210.

### **Papers review**

Editorial board member of the *International Journal of Phonetics and Audiology*.  
Peer Reviewer-*Journal of Communication Disorders* and *Portuguese Journal of Speech Therapy*.

### **Chapter in Books**

Carmona, J. & Santos, R. (2018). Perturbações da Comunicação, Linguagem e Fala (Communication, language and speech disorders). In N. Lobo Antunes (Ed.), *Mal-Entendidos (Misunderstandings)*. ISBN: 9789728974824

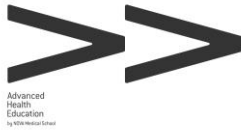
### **Management activities**

Co-coordinator of the post-graduation in speech therapy – intervention in childhood since 2019 at Alcoitão School of Health Sciences.  
Coordinator of the post-graduation in communication, language and speech disorders: theoretical bases, evaluation and intervention since 2017 at CRIAP Institute, whose 5th and 6th edition are planned for Lisbon and Porto respectively.  
Coordinator of the Good Practices Committee – Portuguese Association of Speech and Language therapists.  
Member of the Fluency Department of the Portuguese Society of Speech therapy.  
Coordinator of the organizing Committee of several congresses to highlight:  
10th European Congress of Speech and Language Therapy-Permanent Committee of Liaison des Ortophonistes – Logopèdes de L'écu, that took place at the Estoril Congress Centre between 10 and 12 May 2018.  
8th World Congress of the International Fluency Association that took place at the Portuguese Catholic University in Lisbon between 04 to 09 July 2015.  
Coordinator of the Organization of the Symposium Stuttering and Cluttering since 2014.

### **Representativeness**

Representative for 'Professional Liaisons' Committee of the International Fluency Association for Portugal since 2017.  
Representative at the International Cluttering Association (International Association of Taquifémia) for Portugal since 2003.

**Maria Luísa Pinto**



## **ACADEMIC EXPERIENCE**

Honours Bachelor Degree in Speech Language Therapy - 2005/2006

Escola Superior de Saúde do Alcoitão

Master in Science (MSc) in Language and Communication Impairment in Children in Speech  
Language Therapy - 2011/2012

University of Sheffield, United Kingdom

## **PROFESSIONAL EXPERIENCE**

Speech Language Therapist - Feb 2012– Present

Oporto - Portugal

Employed by the ADEIMA to work with the Public School System in Matosinhos attending children with learning disabilities between the ages of 3 and 14. Caseload geared towards speech, language and communication needs.

## **COMPLEMENTARY PROFESSIONAL EXPERIENCE**

Bloorview Kids Rehab

Dec 03<sup>rd</sup> – Dec 14<sup>th</sup> 2007

Mentor: Therapist Louise Dix

Observation in Cleft-Lip Palate/Craniofacial & Saliva Management

Feeding/Swallowing Assessment and Therapy Clinics

Inpatient Head Injury & Complex Continuing Care

Toronto, Canada

## **ARTICLE**

Main Author 30.1.2014

“Communicative interaction between a non-speaking child with cerebral palsy and her mother using an iPad<sup>TM</sup>”, published in the Child Language Teaching and Therapy journal 2014, Vol XX(X) 1–14.