COURSE COORDINATOR >> Ana Sofia Carvalho, Bioethics, PhD
João Valente Cordeiro, Health Law and Ethics, PhD

**APRIL and MAY courses POSTPONED due to COVID-19 containment plan. New dates to be announced soon.**

**COURSE PRESENTATION**
This unique course emphasizes learning-by-doing with a practical and clinically based focus. Its learner-centred model enables sessions to be customized to individual needs for those who want more background and skills in clinical ethics. The course in a series of interactive seminars, followed by group discussions based on the issues raised by the speakers using the moral case deliberation approach. Each module focuses on core aspects of clinical healthcare ethics.

**LEARNING OBJECTIVES >> KNOWLEDGE AND SKILLS TO DEVELOP**
1. To identify fundamental concepts and principles for the understanding of ethical issues in clinical health care.
2. To implement a method for analysing ethical cases in clinical health care.
3. To employ skills in decision-making for clinical cases that present ethical problems.
4. To critically reflect upon and discuss current issues and cases in health care ethics.

**TARGET AUDIENCE**
All professionals in healthcare, including physicians, nurses, physiotherapists, nutritionists, pharmacists, biomedical researchers, health managers, hospital administrators, pharmaceutical and medical devices industry professionals, clergy, social workers, law professionals, ethicists and members of ethics committees, seeking to enhance their clinical healthcare ethics skills and expand their experience.

Professionals and academics who teach bioethics, law, philosophy, or another related discipline at the undergraduate, graduate and post-graduate level and who are looking for experience to ground their teaching in clinical healthcare ethics practice.

**ADMISSION CRITERIA**
CV with a professional or academic degree from an accredited institution and proof of actively engagement in healthcare

**MAX. ATTENDEES**
25

**ATTENDANCE REQUIREMENTS**
80% attendance is mandatory for issuing attendance certificate and CME credits and/or ECTS
AGENDA
2020/APRIL

APR 8TH
2:00 pm - 6:00 pm
@ Nova Medical School (Campo Santana)

- Foundations of Clinical Ethics
  Introduction to ethics and medical ethics.
  Fundamental concepts and key ethical principles relevant to health care ethics.

- Methods in Clinical Ethics
  Ethical decision making and the identification and analysis of ethical dilemmas using a Moral Case Deliberation (MCD) approach.

- Discussion of cases through Model Case Deliberation

APR 15TH
2:00 pm - 6:00 pm
Nova Medical School (Campo de Santana)

- Informed consent and decision making in health care
  Introduction to consent requirements and challenges, shared decision making, tools for assessing decision-making capacity in difficult cases and circumstances, and standards for surrogate decision-making.

- Discussion of cases through Model Case Deliberation

APR 29TH
2:00pm - 6:00pm
@ Nova Medical School (Campo Santana)

- End of life decision-making and advance care planning
  Overview of several critical aspects of end-of-life decision making.

- Ethics in the beginning of life and in the Care of Paediatric Patients
  Analysis of human reproduction and beginning of life issues, and ethical issues throughout the continuum from birth through adolescence.

- Discussion of cases through Model Case Deliberation
AGENDA

2020 / MAY

MAY 6TH
2:00 pm - 6:00 pm
@ Nova Medical School (Campo Santana)

>> Justice and equality in health care
Introduction to the ethical issues related to health care rationing and fair distribution of healthcare resources.

>> Discussion of cases through Model Case Deliberation

MAY 13TH
2:00 pm - 6:00 pm
Nova Medical School (Campo de Santana)

At registration participants are requested to choose 2 of the following seminars:

>> Seminar: Research Ethics
Human subject protection, best practices in recruitment of vulnerable populations or persons, informed consent, privacy and confidentiality protection, conflicts of interest management, use of human cells in research, biases of the publication process, equity in drug development and other issues in research ethics.

>> Seminar: Public health and lifestyle
Public health ethics issues including habits and addictions (tobacco, alcohol and other dependencies), patient safety, vaccination issues, antimicrobial resistance and environmental ethics, with a particular focus on the underlying tension between individual patient rights, duties and responsibilities and the common good.

>> Seminar: Digital Health
Ethical and social issues related to the integration of digital technologies in healthcare and clinical practice, including scientific validation, data privacy and confidentiality, security, algorithm biases, dehumanisation of care and broader machine ethics issues.

>> Seminar: Personalised Medicine
Ethical and social issues elicited by healthcare individualisation fostered by genetic and genomic testing, gene therapy and genome editing.

>> Seminar: Privacy and confidentiality in healthcare
Evolution of the concept of privacy in healthcare and the extent of individual rights, institutional and State responsibilities in protecting health data in different clinical and clinical research settings.

>> Seminar: Ageing and Life Extension
Ethical and social issues related with ageing, including isolation, frailty and vulnerability of the elderly. The perception of aging as a disease and efforts to extend life, including cognitive enhancement and more recent propositions such as digitalisation of human consciousness.

>> Seminar: Conflicts of interest in healthcare
Conflicts of interest in clinical and clinical research contexts. The role of physicians, managers, members of the industry and individual patients and the importance of clear, revisable and renewable codes of conduct in healthcare settings.

In all of them a discussion of cases through Model Case Deliberation is included.
ETHICS / CLINICAL ETHICS IMMERSION COURSE

20-T1

FACULTY

Ana Sofia Carvalho, Biorthics, PhD
João Valente Cordeiro, Health Law and Ethics, PhD
Walter Osswald, Medicine and Bioethics, PhD
Paula Martinho da Silva, Bioethics and biolaw, Lawyer
Cíntia Águas, Bioethics and biolaw, Lawyer
Pedro Pita Barros, Health Economics, PhD
Paula Lobato Faria, Health Law, PhD

CREDITS >> 2.5 ECTS

DURATION >> 20 HOURS

“The Ethics: Clinical Ethics immersion programme, Lisbon, Portugal, 08/04/2020-13/05/2020 has been accredited by the European Accreditation Council for Continuing Medical Education (EACCME®) with 15 European CME credits (ECMEC®s).

Each medical specialist should claim only those hours of credit that he/she actually spent in the educational activity.”

This event is compliant with the MedTech Europe Code of Ethical Business Practice.

PRICE >> 750 €

INCLUSIONS AND EXCLUSIONS IN PRICE

The price published for each course includes teaching fees, space rental, certificate of attendance, and materials used during the course. The price of the course doesn’t include hotel accommodation, lunches, and dinners on course days, nor any other items unless specifically mentioned. Prices of courses published by AHED are exempted of VAT. Other items priced by AHED apart from courses may however include VAT.

APPLICATION, ADMISSION AND REGISTRATION

When applying for a course at AHED – Advanced Health Education, the applicant subjects personal and professional data that will be verified and assessed to check that admission criteria for that specific program are met. Once an application is approved, registration in the course is admitted and will require payment of the price published for the course.

APPLICATION FEES

Application fees are as follows:
- 100 € for courses priced above 1000 €
- 50 € for courses priced below equal to 1000 €

Application fees are non-refundable.
ETHICS / CLINICAL ETHICS IMMERSION COURSE

EARLY BIRD
Application fees will be discounted from the course price for registrations completed 90 calendar days before the date of the course.

For additional information, please go to in Terms and Conditions at ahed.pt

APPLICATION DEADLINE >> MARCH 8th 2020

INSTITUTIONAL PARTNERSHIPS

SCIENTIFIC PARTNERSHIPS