

AHED - Advanced Health Education
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/ PROFESSIONAL PRACTICES
TECHNICAL CHALLENGES

COMMUNICATION / SPEECH, VOICE AND FLUENCY RISK FACTORS IN CHILDHOOD

20-P4



Advanced
Health
Education

by NOVA Medical School

COMMUNICATION / SPEECH, VOICE AND FLUENCY 20-P4 RISK FACTORS IN CHILDHOOD

COURSE COORDINATOR

>> Jaqueline Carmona - Speech and Language Therapist, Linguist, Fluency Specialist

COURSE PRESENTATION

In the first years of life children undergo a great cognitive, linguistic and motor development that gives them maturity, for the development of several abilities. During this development some children go through difficulties in sounds, voice and fluency. Obviously, it is not expected for a child, e.g. three years old, to have the same ability to reproduce sounds, words and phrases or speak with the same fluency of an adult. In order to prevent academic, social and personal consequences, early detection is essential. However, children are not always referred early but when the condition is already persistent. It is known that some of the previously mentioned difficulties may disappear in a spontaneous way, though, there is an increasing number of literatures to help us differentiating and understanding which factors may enhance this spontaneous remission or be responsible for chronicity. Therefore, this knowledge is necessary to understand when, why and who we should refer to speech therapy.

This course provides health professionals with an overview of speech development and when there are characteristics compatible with voice and/or stuttering or cluttering disorders. Those are particularly significant because they are the most frequent disorders in children.

It addresses the distinction between speech differences and disorders, with emphasis on speech sound disorders, voice pathology, stuttering and cluttering in children. As a result of the learning experiences in this course, participants will be more competent in their ability to:

- >> Identify children at risk for speech sound disorders, voice pathology, stuttering and cluttering.
- >> Know the main factors for spontaneous recovery.

LEARNING OBJECTIVES >> KNOWLEDGE AND SKILLS TO DEVELOP

- 1 To acknowledge the definitions and characteristics of voice, speech, and fluency
- 2 To discuss the diagnosis of voice, speech and fluency, their comorbidities with other diagnosis and differential diagnosis
- 3 To know the main factors for spontaneous recovery
- 4 To develop knowledge about epidemiological data
- 5 To analyse the rationale for a referral to Speech and Language Therapy

TARGET AUDIENCE

Doctors, Nurses, Nutritionists, Psychologists and Technicians of Diagnostic and Therapy with specific interest in this area.

ATTENDANCE REQUIREMENTS

100% attendance is mandatory for issuing attendance certificate and CME credits and/or ECTS

ADMISSION CRITERIA

- >> CV with academic background in the mentioned specialties
- >> Preference will be given to paediatricians.

MAX. ATTENDEES

- >> 30

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AGENDA

2020 / JUNE

JUN 20TH

9:00 am - 7:00 pm

@ Escola Superior de Saúde do Alcoitão

TYPICAL AND ATYPICAL PRODUCTIONS

>> Speech sound disorders

Incidence and prevalence of speech sound disorders

Risk factors

Phonological delay, Consistent and Inconsistent phonological disorder, Speech disorder, Childhood apraxia of speech

Benchmarks

>> Voice

Incidence and prevalence of voice pathologies

Risk factors

Voice pathology

Systems for classification of voice disorders

>> Fluency: stuttering and cluttering

Incidence and prevalence of stuttering and cluttering

Risk factors

Chronic stuttering Vs Non-chronic

Overt stuttering vs. Covert stuttering

Neurological, psychogenic, pharmacological, malingered and idiopathic stuttering

Cluttering: phonological and syntactic subtypes

>> Referral for speech and language therapy and the importance of multidisciplinary intervention

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FACULTY

>> Jaqueline Carmona ST

>> Mónica Rocha ST, MSc

CREDITS >> 1 ECTS

DURATION >> 9 HOURS

This event is compliant with the MedTech Europe Code of Ethical Business Practice



PRICE >> 390 €

INCLUSIONS AND EXCLUSIONS IN PRICE

The price published for each course includes teaching fees, space rental, certificate of attendance, and materials used during the course. The price of the course doesn't include hotel accommodation, lunches, and dinners on course days, nor any other items unless specifically mentioned. Prices of courses published by AHED are exempted of VAT. Other items priced by AHED apart from courses may however include VAT.

APPLICATION, ADMISSION AND REGISTRATION

When applying for a course at AHED – Advanced Health Education, the applicant subjects personal and professional data that will be verified and assessed to check that admission criteria for that specific program are met. Once an application is approved, registration in the course is admitted and will require payment of the price published for the course.

APPLICATION FEES

Application fees are as follows:

- 100 € for courses priced above 1000 €
 - 50 € for courses priced below equal to 1000 €
- Application fees are non-refundable.

COURSE REGISTRATION FEES

The registration stage is considered completed when the total price of the course is received by AHED.

PAYMENT OPTIONS

Payment options for application and registration include credit card (Visa, MasterCard), wire transfer in Euro, and Multibanco.

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EARLY BIRD

Application fees will be discounted from the course price for registrations completed 90 calendar days before the date of the course.

For additional information, please go to in Terms and Conditions at ahed.pt

APPLICATION DEADLINE >> MAY 20TH 2020

INSTITUTIONAL PARTNERSHIPS



SCIENTIFIC PARTNERSHIPS

